Writers helping writers. And that means faculty, too.

Here’s how we can use our student-based perspective to help you help your student writers:

- Visiting your classes to speak about the Writing Center
- Sharing your assignment sheets and grading rubrics with our tutors to better educate them on your course requirements and standards
- Assisting you with the creation of assignments and rubrics
- Meeting with you to discuss ways to streamline paper grading workload
- Creating worksheets, either for use in your class or for our tutors to use with your students, which give concrete strategies to students on how to effectively approach your writing assignments
- Crafting assignment- or skill-specific workshops/activities for your students to help them get started and/or develop their writing projects, to be facilitated either by you or by WC staff
- Offering regular Plagiarism Awareness Workshops to help students learn to navigate the expectations of college-level research projects as regards both citation requirements and the appropriate usage of source materials within their own discussions and analyses
- Facilitating Graduate Writing Circles that support graduate writers’ acquisition of professional and discipline-specific writing conventions through peer-based workshopping of articles, theses, dissertations, and other graduate level writing projects

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