

REMOTE INSTRUCTORS INFORMATION

Asynchronous Learning



- Create learning experiences for students to work at their own pace
- Time to absorb content

Give Explicit Instructions



• Outline deliberate instructions with completion time



Specify Expectations



· Detail task requirements and length clearly

Less Is More



 Prioritize and be realistic – assignments might take twice as long



Identify Lesson Objectives



- Be intentional
- Identify clear learning objectives and assessment outcomes



Communicate Consistently



- Reach out regularly to students
- · Track down students that fall behind

Be Empathetic



- · Assign reasonable workload
- Encourage students to balance online with offline
- · Connect with one another



Be Online For 'Office Hours'



 Be available during 'office hours' to provide support, answer questions or clarify confusion



Seek Student Feedback



 Ask for feedback about their workload, emotional state, learning preferences and pace